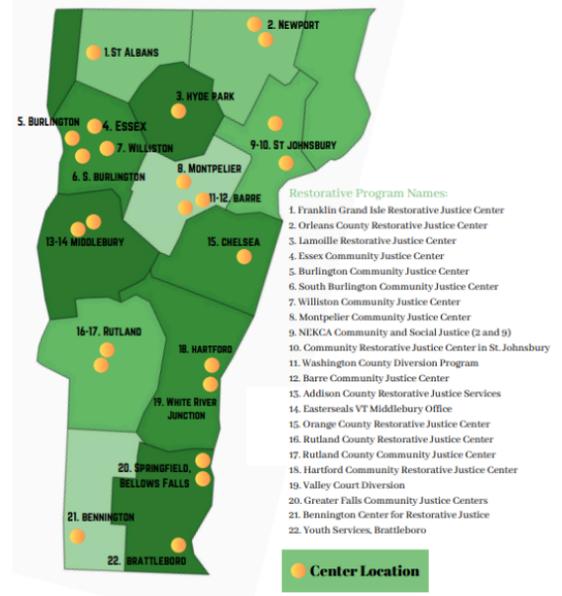


# LANGUAGE ACCESS IN RESTORATIVE JUSTICE

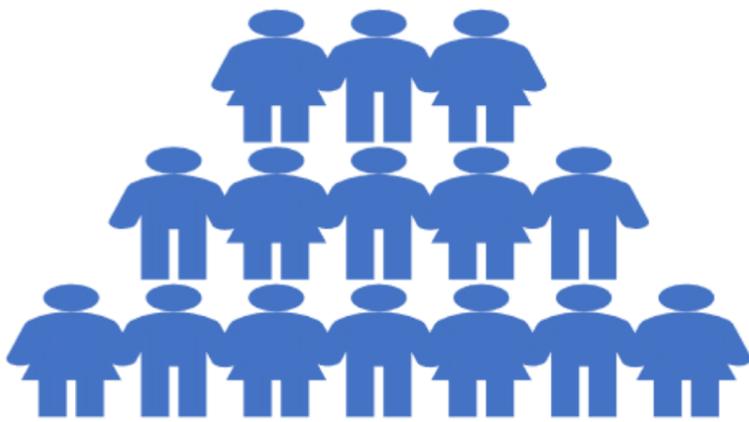
## PURPOSE

TO DEVELOP AND IMPLEMENT A TRAINING MODULE TO ADDRESS LACK OF LANGUAGE ACCESS PLANNING IN RESTORATIVE JUSTICE PROGRAMMING IN VERMONT'S MOST RURAL AREAS.



## BACKGROUND

Vermont residents who speak English less than "very well"



7,705 people, approx. 1.3% of the total Vermont population (U.S. Census Bureau, 2021).

Top 5 Languages in Vermont with the highest amounts of individuals who reportedly speak English "Less than Very Well"

- French (incl. Cajun): 1,570
- Spanish: 1,200
- Nepali, Marathi, or other Indic languages: 1,205
- Chinese (incl. Mandarin, Cantonese): 737
- Other languages of Asia: 464

Source: (American Community Survey, 2021)

## RESULTS

Pre and post training evaluation data collected shows an increase in the participants': ability to identify the main components of a language access plan, understanding language access needs and how to improve language access practices in their programs; understanding how language access fits into the broader objective of social justice and its importance in creating safe and accessible spaces in our communities. Most notably, the pre survey results showed a disconnect between understanding the general notion of language access as part of a social justice purpose, but not the who, what, where, when and how to provide meaningful language access. The training effectively breached this gap with a 100% of respondents reporting that they understand these components and are now able to improve language access practices in their services.



14 Trainings

12 Language Access Plans Developed



Public Service Announcement



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